

Exercise 12.1 (Revised) - Chapter 14 - Statistics - Ncert Solutions class 9 - Maths

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Chapter 12 - Statistics | NCERT Solutions for Class 9 Maths

Ex 12.1 Question 1.

A survey conducted by an organization for the cause of illness and death among the women between the ages 15 - 44 (in years) worldwide, found the following figures (in \%):

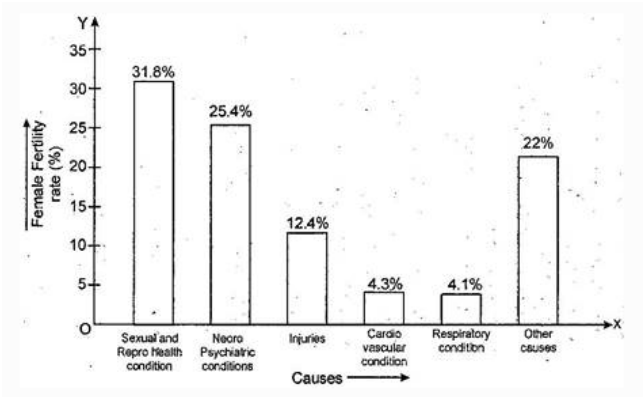
S.NO	Causes	Female Fatality rate (%)
1	Reproductive health conditions	31.8
2	Neuropsychiatric conditions	25.4
3	Injuries	12.4
4	Cardiovascular conditions	4.3
5	Respiratory conditions	4.1
6	Other causes	22.0

- (i) Represent the information given above graphically.
- (ii) Which condition is the major cause of women's ill health and death worldwide?
- (iii) Try to find out, with the help of your teacher, any two factors which play a major role in the cause in (ii) above being the major cause.

Answer.

(i) We represent the given information in the form of a bargraph. We construct the bar diagram through the following steps:

- Step 1. Draw two perpendicular axes OX and OY on a plain paper.
- Step 2. Along OX mark "Causes" and along OY "Female Fertility rate (\%)".
- Step 3. Along OX , choose suitable width for each bar.
- Step 4. Along OY , choose an appropriate scale and mark the Female Fertility rate (\%).
- Scale chosen: On y-axis: 1 large division, i.e. 1 cm = 5%



- (ii) From the bar graph we observe that sexual and reproductive health condition is the major cause of woman ill health and mortality worldwide.
- (iii) Two major factors for poor sexual & reproductive health conditions are as follows:

- (a) Lack of awareness among women.
- (b) Lack of medical facilities.

Ex 12.1 Question 2.

The following data on the number of girls (to the nearest ten) per thousand boys in different sections of Indian Society is given below:

Section	Number of girls per thousand boys
Scheduled Caste (SC)	940
Scheduled Tribe (ST)	970
Non SC/ST	920
Backward districts	950
Non- backward districts	920
Rural	930
Urban	910

- (i) Represent the information above by a bar graph.
- (ii) In the classroom discuss what conclusions can be arrived at from the graph.

Answer.

- (i) We represent the given information in the form of a bar graph. We construct the bar diagram through the following steps:

Step 1. Draw two perpendicular axes OX and OY on a plane paper.

Step 2. Along OX mark "Section" and along OY mark "Number of girls per thousand boys".

Step 3. Along OX choose suitable width for each bar.

Step 4. Along OY choose an appropriate scale. Here choose 1 large division = 100 girls

Step 5. Calculate the heights of the various bars as follows:

(a) Height of bar for Scheduled caste = $\frac{1}{100} \times 940 = 9.4$ large divisions

(b) Height of bar for Scheduled tribe = $\frac{1}{100} \times 970 = 9.7$ large divisions

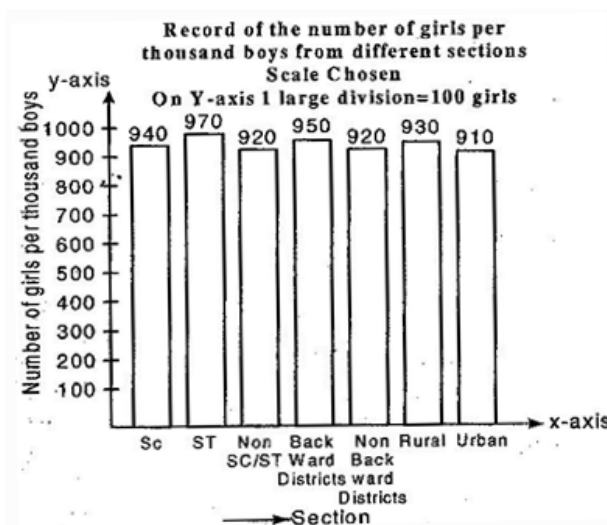
(c) Height of bar for Non SC / ST = $\frac{1}{100} \times 920 = 9.2$ large divisions

(d) Height of bar for Backward districts = $\frac{1}{100} \times 950 = 9.5$ large divisions

(e) Height of bar for Non-Backward districts = $\frac{1}{100} \times 920 = 9.2$ large divisions

(f) Height of bar for Rural = $\frac{1}{100} \times 930 = 9.3$ large divisions

(g) Height of bar for Urban = $\frac{1}{100} \times 910 = 9.1$ large divisions



- (ii) From the graph we observe that in each section the number of girls are nearly same. We also observe that the number of girls in each section are less than the boys.

Ex 12.1 Question 3.

Given below are the seats won by different political parties in the polling outcome of a state assembly elections:

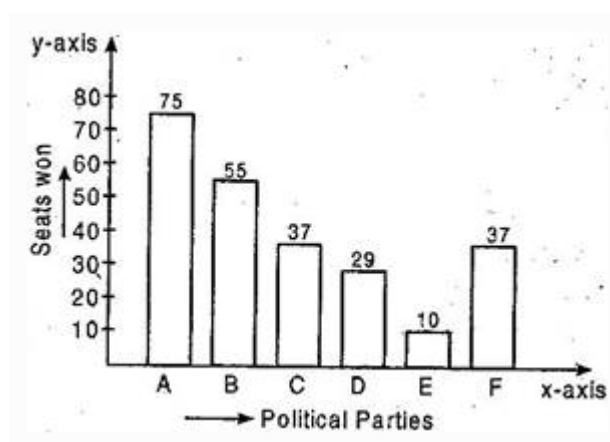
Political Party	A	B	C	D	E	F
Seats Won	75	55	37	29	10	37

- (i) Draw a bar graph to represent the polling results.
- (ii) Which political party won the maximum number of seats?

Answer.

- (i) The given information in the form of a bar graph which is drawn as follows:

Scale chosen: On y-axis -1 large division, i.e. 1 cm = 10 seats



(ii) Out of all won seats, 75 is the maximum. So party A has won maximum number of seats.

Ex 12.1 Question 4.

The length of 40 leaves of a plant are measured correct to one millimeter and the obtained data is represented in the following table:

Length (in mm)	Number of leaves
118 – 126	3
127 – 135	5
136 – 144	9
145 – 153	12
154 – 162	5
163 – 171	4
172 – 180	2

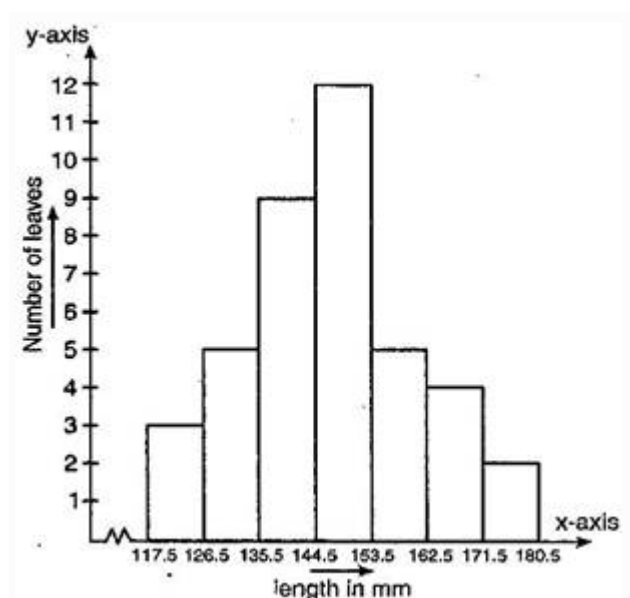
- Draw a histogram to represent the given data.
- Is there any other suitable graphical representation for the same data?
- Is it correct to conclude that the maximum number of leaves are **153mm** long? Why?

Answer.

(i) Let us find half the difference between lower limit of a class and upper limit of its proceeding class to make the continuous distribution.

Length in mm	Number of leaves
117.5 – 126.5	3
126.5 – 135.5	5
135.5 – 144.5	9
144.5 – 153.5	12
153.5 – 162.5	5
162.5 – 171.5	4
171.5 – 180.5	2

Representation of given data in the form of a histogram is as follows:



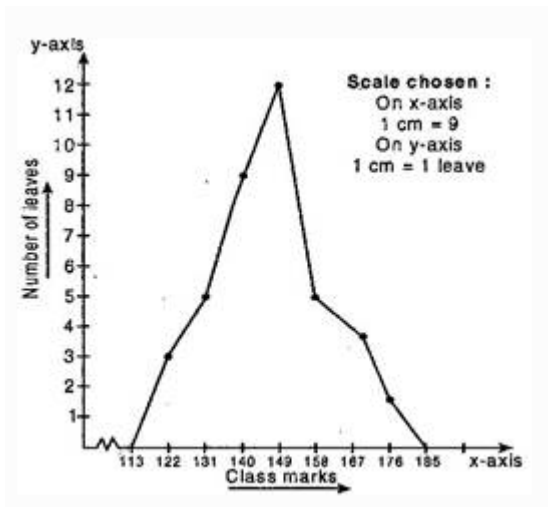
Length of 40 leaves of a plant measured correct to one millimeter.

Scale chosen: On y -axis - 1 large division, i.e. 1 cm = 1 leave

(ii) Yes, we can represent the given data by other graphical representation named as Frequency

Polygon which is as follows:

Length in mm	Class Mark	Number of leaves
117.5 – 126.5	122	3
126.5 – 135.5	131	5
135.5 – 144.5	140	9
144.5 – 153.5	149	12
153.5 – 162.5	158	5
162.5 – 171.5	167	4
171.5 – 180.5	176	2



(iii) No, because the maximum number 12 is corresponding to the class interval 145 - 153 which implies that the leaves whose length are 145 mm or less than 153 mm are maximum in number.

Ex 12.1 Question 5.

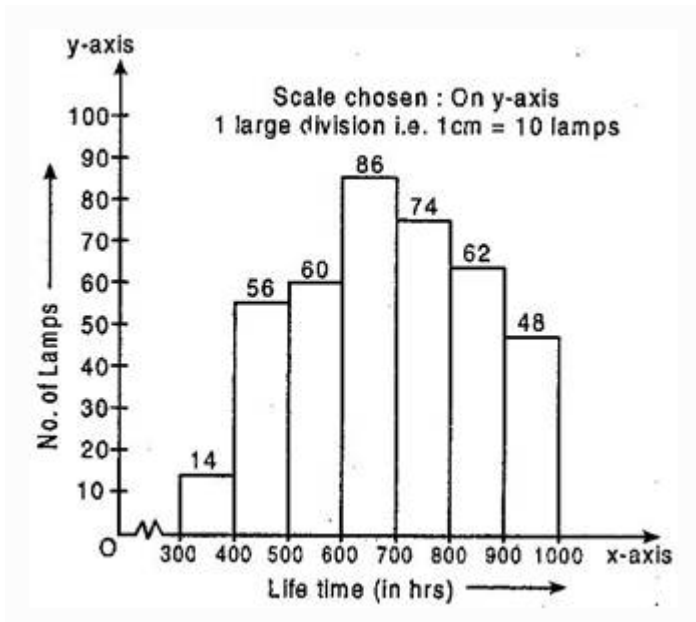
The following table gives the life times of **400** neon lamps:

Life time (in hours)	Number of lamps
300 – 400	14
400 – 500	56
500 – 600	60
600 – 700	86
700 – 800	74
800 – 900	62
900 – 1000	48

- (i) Represent the given information with the help of a histogram.
(ii) How many lamps have a life time of more than **700** hours?

Answer.

- (i) Representation of the given in the form of histogram is as follows:



- (ii) Number of lamps having lifetime of more than 700 hours = $74 + 62 + 48 = 184$

Ex 12.1 Question 6.

The following table gives the distribution of students of two sections according to the marks obtained by him:

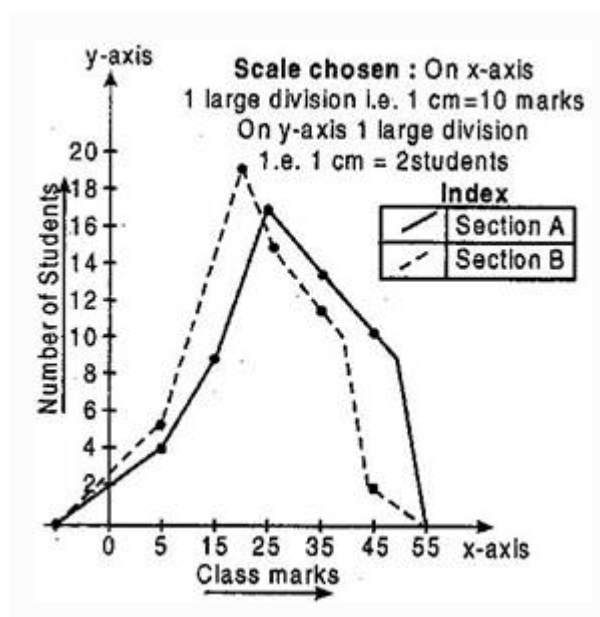
Section - A		Section - B	
Marks	Frequency	Marks	Frequency
0 – 10	3	0 – 10	5
10 – 20	9	10 – 20	19
20 – 30	17	20 – 30	15
30 – 40	12	30 – 40	10
40 – 50	9	40 – 50	1

Represent the marks of the students of both the sections on the same graph by two frequency polygons. From the two polygons compare the performance of the two sections.

Answer.

We plot the class-mark on x -axis and number of students on y -axis.

Marks obtained	Class - marks	No. of students in Section A	No. of students in Section B
0 – 10	5	3	5
10 – 20	15	9	19
20 – 30	25	17	15
30 – 40	35	12	10
40 – 50	45	9	1



From the above graph, we observed that students of section A performed better because as we move right on x-axis the number of students are spread widely over greater marks as compared to the students of section A.

Ex 12.1 Question 7.

The runs scored by the two teams *A* and *B* in the first 60 balls in a cricket match are given below:

Number of balls	Team A	Team B
0 – 6	2	5
7 – 12	1	6
13 – 18	8	2
19 – 24	9	10
25 – 30	4	5
31 – 36	5	6
37 – 42	6	3
43 – 48	10	4
49 – 54	6	8
55 – 60	2	10

Represent the data of both the teams on the same graph by frequency polygons.

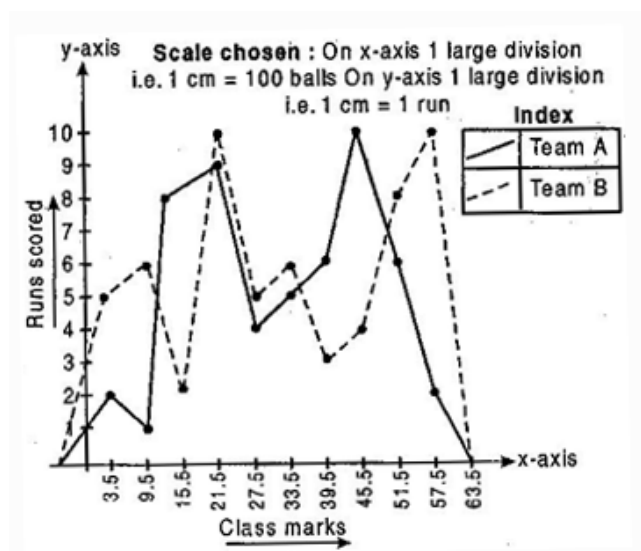
Answer.

New series of given data for plotting the frequency polygon:

Lower limit d	Upper limit d	Class boundaries
1 – 0.5 = 0.5	6 + 0.5 = 6.5	0.5 – 6.5
7 – 0.5 = 6.5	12 + 0.5 = 12.5	6.5 – 12.5
13 – 0.5 = 12.5	18 + 0.5 = 18.5	12.5 – 18.5
19 – 0.5 = 18.5	24 + 0.5 = 24.5	18.5 – 24.5
25 – 0.5 = 24.5	30 + 0.5 = 30.5	24.5 – 30.5
31 – 0.5 = 30.5	36 + 0.5 = 36.5	30.5 – 36.5
37 – 0.5 = 36.5	42 + 0.5 = 42.5	36.5 – 42.5
43 – 0.5 = 42.5	48 + 0.5 = 48.5	42.5 – 48.5
49 – 0.5 = 48.5	54 + 0.5 = 54.5	48.5 – 54.5
55 – 0.5 = 54.5	60 + 0.5 = 60.5	54.5 – 60.5

Number of balls	Class - marks	Runs scored by team A	Runs scored by team B
0 – 10	5	3	5
10 – 20	15	9	19
20 – 30	25	17	15
30 – 40	35	12	10
40 – 50	45	9	1

Frequency polygon of team A and team B



Ex 12.1 Question 8.

A random survey of the number of children of various age groups playing in a park was found as follows:

Age (in years)	Number of children
1 – 2	5
2 – 3	3
3 – 5	6
5 – 7	12
7 – 10	9
10 – 15	10
15 – 17	4

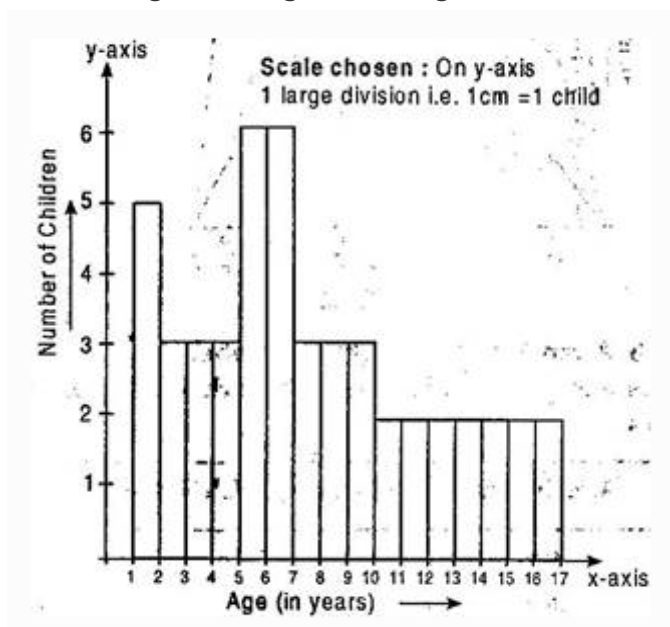
Draw a histogram to represent the data above.

Answer.

Here the classes are not of equal size. Here minimum class is 1, therefore

Age in years	Frequency	Width	Length of rectangle
1 – 2	5	1	$\frac{5}{1} \times 1 = 5$
2 – 3	3	1	$\frac{3}{1} \times 1 = 3$
3 – 5	6	2	$\frac{6}{2} \times 1 = 3$
5 – 7	12	2	$\frac{12}{2} \times 1 = 6$
7 – 10	9	3	$\frac{9}{3} \times 1 = 3$
10 – 15	10	5	$\frac{10}{5} \times 1 = 2$
15 – 17	4	2	$\frac{4}{2} \times 1 = 2$

The histogram using these lengths



Ex 12.1 Question 9.

100 surnames were randomly picked up from a local telephone directory and a frequency distribution of the number of letters in the English alphabet in the surnames was found as follows:

Number of letters	Number of surnames
1 – 4	6
4 – 6	30
6 – 8	44
8 – 12	16
12 – 20	4

- Draw a histogram to depict the given information.
- Write the class interval in which the maximum number of surnames lie.

Answer.

Here the classes are not of equal size. Here minimum class is 1, therefore

No. of alphabets	Frequency	Width	Length of rectangle
1 – 4	6	3	$\frac{6}{3} \times 2 = 4$
4 – 6	30	2	$\frac{30}{2} \times 2 = 30$
6 – 8	44	2	$\frac{44}{2} \times 2 = 44$
8 – 12	16	4	$\frac{16}{4} \times 2 = 8$
12 – 20	4	8	$\frac{4}{8} \times 2 = 1$

The histogram using these lengths

